District Accountability/Accreditation Committee Meeting Notes
November 14, 2011
Peakview School Cafeteria
6:00 pm to 8:00 pm

I. **Gardner School Charter**
   a. The charter for Gardner has been postponed.
   b. There is a committee working on a proposal during the school year and will present to the school board in August.

II. **SB191: Evaluations for Teachers and Principals**
   a. The administration will be evaluated first and are being held to very high standards, and then teachers will be evaluated.
      i. We are in the process of getting feedback on evaluations.
      ii. There is a draft and rubric already in place for the Administration, this is not yet official.
         1. Proficient = "good"
      iii. We will be using the draft to aid professional growth.
   b. Principal evaluations will start after Thanksgiving Break and must be completed by February 15th.
      i. We will be using the old model for the upcoming evaluations.
   c. We are not a "Pilot District" for the new evaluations, so our work with the new evaluation system is using them as a tool. The new evaluation system will be required for all districts by 2013.

III. **TDIP: District and School Improvement**
   a. The TDIP training schedule was handed out to all DAC members present and an overview of previous TDIP training sessions was provided.
      i. Working with data, developing a data plan. (Aug/Sept)
      ii. Assessment workshop, developing mini-sessions tailored to teacher needs. (October 14th)
      iii. Differentiation, bringing in "national trainer" to conduct workshop instruction. (November 4th)
   b. TDIP Meeting notes need to be sent to Dorothy, and then posted on the district website (both committee and whole district meeting notes).
      i. This still needs to be done.

IV. DAC Training Topics

a. The DAC members were given the opportunity to offer training topics that they would like to see in the future.
    i. Discipline Workshop
    ii. Specific Training for Paraprofessionals
    iii. Dealing with Anger Management and students
    iv. Citizenship/Disrespectful Students
        1. This is currently being addressed by Mr. James at Peakview with students K-8
        2. Gardner holds "Morning Meetings", "Niceness" discussions, and "Filling Eachothers Buckets" exercises that are working vey well.
        3. Peakview Student Council: working on how to treat and speak with people in the school environment.
        4. Preschool has citizenship lessons built into their curriculum.

V. Colorado Preschool Program Update

a. The preschool is completing their unit on "Me and My Family."
b. P/T Conferences were held (1/2 hour meetings) where DECA results were explained to parents.
    i. These results help to identify "at risk" students, and identify students strengths and weaknesses
c. Pre-K Report Cards: based on the following categories:
    i. Physical
    ii. Language skills
    iii. Literacy
    iv. Social skills
    v. Math
d. The preschool teachers are also excited that they now have two computers in their classroom (1 touch screen, 1 regular).
e. Vocabulary terms lists have been sent home with students, Thanksgiving vocabulary is being taught, word walls are being used in class, beginning to introduce calendars (both in Spanish and sign-language).

VI. **Directory of Services**

a. A list of organizations that provide services for Huerfano County families with young children was also provided.
    i. Aguilar Elementary Preschool
    ii. Children First
    iii. COG Council of Government
    iv. Housing Authority
    v. Huerfano County Family Resource Center
    vi. Huerfano-Las Animas (HuLA) Counties Early Childhood Advisory Council
    vii. La Escuelita Gardner Preschool
    viii. La Veta Preschool
    ix. Peakview Preschool
    x. Rocky Mountain Head Start
    xi. Spanish Peaks Child Care Center
    xii. Spanish Peaks Outreach Clinic
    xiii. South Central BOCES
    xiv. Star Drug

**A very helpful color chart was provided what showed what each of the above listed organizations specializes in.*

VII. **What Happens w/ Preschool Students Who Don't Qualify?**

a. Teachers can work with BOCES to identify students and target their individual needs.
b. Teachers must provide additional interventions.
c. Parents are encouraged to look outside the school for additional help with family doctors and social services.

VIII. **Future Project:**

a. In an effort to increase Parental/Community involvement within the school district a DAC subcommittee was formed. The following DAC members volunteered to be a part of this new subcommittee:
    i. Gretchen Orr
    ii. Aaron Harper
    iii. Lynette Kleinschmidt
    iv. George Purnell
    v. Dorothy Tenorio
b. This subcommittee will meet separately from the larger DAC and report out at a later date.

c. Title I and Title III have additional parental involvement expectations that we carry in our policies including parental notification and involvement aspects.

IX. <u>TDIP Grant Chart</u>

a. Dawn handed out each DAC member a Grant Chart in an effort to gain ideas for the TDIP Grant money our district will be receiving.
b. The chart was divided into the following categories:
    i. 1st Best Instruction
    ii. Leadership
    iii. Family/Community Involvement
c. Some possible examples for the grant funds are: training, professional development, leadership retreats, presentations, teacher "field trips", etc.
d. DAC members are encouraged to fill out this chart and drop it by the school district office.
e. Dawn will work with Beck Smith to get grant ideas approved and allowed.

X. <u>"One Room School House"</u>

a. Gardner School's annual One Room School House will be held this Friday, November 18th.
b. All people are invited and the event takes place during the entire school day.

XI. <u>Next Meeting</u>

a. The first Subcommittee Meeting will be held December 5, 2011 from 6:00-7:30 pm at the School District Office.
b. The next DAC Meeting will be held January 9, 2012 from 6:00-7:30 pm at the Peakview Cafeteria.